



Radford College

YEAR 12 2009 RESULTS

The College congratulates the Class of 2009 for achieving excellent results. All students in this year group achieved the ACT Year 12 Certificate and 165 were awarded an Australian Tertiary Admission Rank (ATAR). In 2009 the ATAR replaced the previous University Admissions Index (UAI) and brought the ACT and NSW onto a single scale. The highest mark available in the new scheme is 99.95. Highlights are as follows:

- Timothy Boston achieved the maximum 99.95 and was placed equal first in the ACT.
- 17 Radford students received an ATAR greater than 99. This is more than 10% of the year cohort and is a remarkable achievement for a strictly non-selective school.
- 25% of our students received ATAR scores over 95, which is the top 5% of NSW/ACT.
- 72 students achieved an ATAR of greater than 90. In other words, a remarkable 44% of the year cohort was placed in the top 10% of NSW/ACT.
- Our median ATAR score in 2009 was 87.3, which compares very favourably with previous years.

Privacy legislation prevents us from providing a full list of individual ATAR results to the Radford community. However, we congratulate many students on their outstanding achievements. I am pleased to announce that Timothy Boston receives the award as the J A Mackinnon Dux, with the maximum available ATAR of 99.95. Students who were very close to this score included Louis Klee, Nicole Dodd, Raja Chaganti, Fiona Spitzkowsky, Michael Horsley, Prachi Parkash, Kathryn Stumpf, Ellen Bruce, Hayden O'Kelly, Lucas Pender, Julia Bradshaw, Meredith Salmon Krone, Rose Crowley, Emily Stirzaker, Alexandra Norris and Thomas Murphy. It is interesting to note that all of these students have been involved fully in the wider life of the College.

It is important to observe at such times that the ATAR provides only one measure of school achievement. Whilst we are delighted with the performance of our students, we recognise that a successful school experience goes far beyond the scores gained on a single measure such as the ATAR. We seek to provide the means for our students to develop their character as well as their intellect by offering an extensive program of co-curricular activities and opportunities for community service and pastoral support. It is clear to us that the Class of 2009 contributed to the Radford community and beyond in quite remarkable ways and we congratulate them all.

For the ongoing academic success of Radford College we must extend our congratulations and thanks to our hard working teaching staff, to the Heads of Departments and the Directors of Studies right across the College. The provision of quality teaching over the years plays an important part in the successful completion of secondary schooling. The highly effective support of the Head of Learning and Teaching, the Heads of Schools, the Year Coordinators and individual tutors cannot be underestimated. In particular, the College recognises the superb contribution of Ms Suzanne van Strien and Mr John Leyshon whose guidance and practical support of our students was invaluable.

With every good wish,
Phillip Heath
Principal
16 December 2009

COMPARISON TABLE 2001-2009

| UAI/ATAR Band | Percentage of Year 12 students | | | | | | | | |
|--------------------------|---------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------|
| NSW/ACT | 2001 UAI | 2002 UAI | 2003 UAI | 2004 UAI | 2005 UAI | 2006 UAI | 2007 UAI | 2008 UAI | 2009 ATAR |
| > 99 Top 1% | 3% | 5% | 3% | 9% | 6% | 8% | 11% | 8% | 10% |
| > 95 Top 5% | 13% | 20% | 20% | 30% | 31% | 33% | 33% | 25% | 25% |
| > 90 Top 10% | 29% | 34% | 37% | 50% | 46% | 52% | 53% | 43% | 44% |
| Median | 79.05 | 82.55 | 83.23 | 89.95 | 88.9 | 90.45 | 91.85 | 87.7 | 87.3% |

Phillip Heath
16 December 2009