



JUNIOR SCHOOL BYTES

13 Wednesday 16 June

DATES TO REMEMBER

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|-------------------|----------------------------------|
| Wednesday 16 June | 6pm Wizard of Oz Performance |
| Friday 18 June | 11.30am Wizard of Oz Performance |
| | 6pm Wizard of Oz Performance |

FIND OUT WHAT'S HAPPENING IN THE JUNIOR SCHOOL:
go to the [Radford JS e-Calendar](#)

Contact Numbers for Junior School

| | |
|-----------------|-------------------------|
| ELC Reception | 6162 6298 8am- 4pm |
| 1 - 4 Reception | 6162 5330 8am- 4pm |
| 5 - 6 Reception | 6162 6290 8am – 10.30am |



Dear Parents

With the semester reporting cycle in full swing, the long weekend presented time to peruse the many learning areas which have already been written and checked. The opportunity for our staff to moderate year level outcomes is clearly highlighted with a consistent and constant assessment program evident.

Most importantly, however, I have been extremely impressed by my staff's genuine understanding of your sons and daughters, a genuine desire to be a part of their ongoing journey.

Pre Kinder – Yr 4 Winter Pants

I have recently spent some time in discussion with Ms Alida Pappas from Macdonalds Children's Wear regarding the longevity of our Winter tracksuits (knees in particular). During our discussions I have raised the possibility of an alternative pant for our students. Macdonalds have kindly provided us with a possible alternative (a double knee pleated trouser). An example of this alternative pant will be available to be viewed by interested parents in the Junior School Reception until the end of term. I will announce any 'possible' alteration or addition during Term 3.

Magic Bathtub Assembly

Date: 15 June 2010
Place: R.A Young Hall
Times: K - Yr 3 11.15am
Yr 4 – Yr 6 12noon
Focus: ACTION in the PYP
Performers: Dance, Yr 3/4 Girls Choir, Yr 1/2 Warblers Choir

Car Parking

During Term 3 we hope to trial some pick up and drop off alterations in a bid to ease our peak time concerns. These trials will coincide with the completion of our new building program, which in itself will also ease a small amount of our current daytime parking.

In the interim, however, I seek your ongoing support in ensuring that normal road rules apply ie. not parking in designated handicap parking spaces, and trying to pick up or drop and go quickly, wherever possible.

As I have stated, I hope to trial some alternatives in the near future. Your support of a safe pick up and drop off process is greatly appreciated by staff.

Literacy Leader

Our move to further develop and refine our P to 6 Spelling approach and format in 2010 has truly 'blossomed'. Many of our families have heard of our 'Wordwork Program' which is a spelling and grammar approach we have commenced this year. The name is our own as our students felt it was more than 'just spelling'. With the wonderful assistance of Barbara Brann – staff and students are engaged and excited by Spelling and Grammar! To better support this initiative, we have moved to appoint a Literacy Leader to assist class teachers as a mentor. I am thrilled to announce that Ms Nicole Jagers will fulfil this role in 2010.

New Awards System

In this our third years of operation as a P to 6 Junior School, we felt it was an appropriate time to revisit the important role that positive support and award systems provide. Our awards system aims to 'catch' and reward our students displaying elements of our Learner Profile, PYP attitudes, Action and or skills that are multi disciplinary.

Our new awards system retains this emphasis, but we feel it will also carry greater recognition for your sons' and daughters' efforts at school.

Our new system is as follows:

Award Structures

Merit awards - awarded fortnightly at 'Celebrations'. Presented to students for a variety of PYP links (Learner Profile, Attitudes, Skills, Action...), for a variety of reasons including excelling, improving etc. 2 per class per celebration maximum.

Head of Junior School Awards – awarded monthly at 'Celebrations'. No Merit Awards at these Celebrations. Presented to students for excelling or improvement in displaying the Attitudes of the PYP. 1 per class per month.

Principal's Award – awarded each term at final celebration, by the College Principal. No merit awards at this celebration (HOS and Principal awards only). Presented to students for improving or excelling in displaying the attributes of one or more of the PYP Learner Profiles. Will not exclude them from "Profile Award". 1 per class per term.

Happy Grams – anonymous awards sent via mail to students who are ‘caught’ doing exceptional acts of goodwill, care, action, charity for others within our school community. Students will be named at our Magic Bathtub Assemblies Terms 1-3.

Magic Bathtub Assembly Awards - Terms 1, 2, 3. Awards presented to students displaying:

Term 1 – Community Award (interaction outside classroom) nominated and voted by students.

Term 2 – Action – staff nominate

Term 3 – Transdisciplinary Skills – staff nominate

Term 4 - No Bathtub Assembly

PYP Learner Profile Award

Year 1-6

A boy and girl student from each class who have consistently displayed the attributes of the International Baccalaureate Learner profile.

Presented at (Yr1-6) Speech Night. 1 boy and 1 girl per class.

Year 6 Leadership Awards

A boy and girl Year 6 House or Class Captain who has displayed outstanding leadership attributes, based on International Baccalaureate Attitudes. Presented at (Yr1-6) Speech Night.

Year 6 ‘Rite of Passage’ Award

In recognition of his or her contribution to the Junior School and the celebration of their passage through Radford College. All Yr 6 students

Awards and Outcomes

Merit Award – as is

Head of School Award – framed College designed certificate

Principals Award – framed College designed certificate

PYP Learner profile – College Medal

- All award winners photographed for newsletter
- HOS & Principal’s Award winners – morning tea with Principal (once per term) and photos displayed in foyer

Finally

It was wonderful to join so many parents and Grandparents as well as our Pre-Kindy students at last week’s K to 2 ‘Celebration’. Such occasions are normally held in the RA Young Hall BUT due to Wizard rehearsals we met – on top of Gossan Hill! My thanks go to Mr O’Brien who hosted the celebration, to all class teachers, to our students, to the forty parents and Grandparents AND the twenty Kangaroos who joined us!

Paul Southwell

Head of Junior School

TUNING IN to the PYP

The last edition of Tuning In to the PYP featured the Learner Profile. To jog your memory...the Learner Profile is a description of the type of learner we are hoping to develop. We want our students to be:

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced and Reflective.

These attributes are explored in depth with your child at school. They are referred to throughout all elements of learning at Radford Junior School.

I would like to explore them further through our newsletter also...

What is an inquirer?

Inquirers develop their natural curiosity. They have acquired skills necessary to conduct inquiry and research and show independence in learning. They ask questions and work conscientiously to find the answers. They actively enjoy learning and this love of learning will be sustained throughout their lives.



Have a conversation with your child. Does he/she know what being an Inquirer means? Does he/she think they are an Inquirer? What could you do to help improve your child's skills of inquiry?

Encourage your child to ask questions. Spend time with them seeking answers...look in books, the internet, phone people who may help, visit museums...but remember, it is more powerful for your child to find out, don't just tell them. Your role is to help them find out – model the inquiry process.

Nicolas Martin

Director of PYP Years 3-6



Students are being invited to join in the **MS Readathon Great Wildlife Adventure** by registering to take part in this annual reading event as schools across Australia unite to help change the lives of people living with multiple sclerosis (MS).

Students, siblings, parents and grandparents can get involved. Here's how...

Click online to register and receive a very cool MS Readathon wristband and K Zone or Total Girl magazine

Flick through books for any 30 days in June, July and August (you can count books from other reading programs too)

Collect sponsorship donations from family and friends and collect some cool rewards

Visit www.msreadathon.org.au or call 1300 677 323 for more details.

Bonus! Once 20 students from our school have registered online for the MS Readathon, the school will receive a book pack for the library!!