



# RADFORD COLLEGE

## YEAR 12 RESULTS 2011

I am delighted to advise the community about the performance of our Year 12 students from 2011. This year group led the College with distinction in a wide variety of pursuits and set new benchmarks in community service and care. It is for this reason that their academic results bring us so much joy.

The College congratulates the Class of 2011 on achieving outstanding results, including a median Australian Tertiary Admission Rank (ATAR) score of 89.1. All students in this year group achieved the ACT Year 12 Certificate, and 164 were awarded an ATAR. The highest mark available in the current ATAR scheme is 99.95.

Highlights of the performance of Radford students are as follows:

- Ned Lis-Clarke achieved the College's highest 2011 ATAR of 99.90, and will be awarded the prize as JA Mackinnon Dux for 2011.
- 13 Radford students, approximately 8% of the cohort, received an ATAR greater than 99.
- 28% of our students received ATAR scores over 95, i.e. ranked in the top 5% of NSW/ACT.
- Our Median ATAR was 89.1. This means that 50% of our students (82 students) were ranked in the top 11% of the NSW/ACT.
- 80 students achieved an ATAR of greater than 90, i.e. 49% of the year cohort was ranked in the top 10% of NSW/ACT.
- 71% of the class of 2011 received an ATAR greater than 80, which is a stellar performance in a non-selective school.

Privacy legislation prevents us from providing a full list of individual ATAR results to the Radford community; however, we congratulate many students on their outstanding achievements. High performing students include Margaret Brown, Sam Carters, Joseph Wang, James Gillard, Sarah Lonsdale, Grace Parker, Emily Campbell, Tasha McNee, Jessie Jia, Kathryn Rendell, Laura Sofoulis and Tom Lonsdale. It is noteworthy that all of these students have been involved fully in the wider life of the College. The strength of the whole cohort reflects this group's focus on consistent efforts across the four semesters and their high expectations for success.

It is important to observe at such times that the ATAR provides only one measure of achievement. Whilst we are delighted with the performance of our students, we recognise that a successful school experience goes far beyond the scores gained on a single measure such as the ATAR. We seek to provide the means for our students to develop their character, as well as their intellect, by offering an extensive program of co-curricular activities and opportunities for community service and pastoral support. It is clear to us that the Class of 2011 contributed to the Radford community and beyond in quite remarkable ways, and we congratulate them all.

For the ongoing academic success of Radford College, we must extend our congratulations and thanks to our hard working teaching staff, to the Heads of Departments and the Directors of Studies right across the College. The provision of quality teaching over the years plays an important part in the successful completion of secondary schooling. The highly effective support of the Head of Learning and Teaching, the Heads of Schools, the Year Coordinators and individual tutors cannot be underestimated. In particular, the College recognises the superb contribution of Senior School Director of Studies Ms Suzanne van Strien, and Head of Senior School Mr John Leyshon, whose guidance and practical support of our students was invaluable.

With every good wish for a wonderful Christmas season.

## COMPARISON TABLE 2001-2011

ATAR Band	Percentage of Year 12 students										
NSW/ACT	2001 UAI	2002 UAI	2003 UAI	2004 UAI	2005 UAI	2006 UAI	2007 UAI	2008 UAI	2009 ATAR	2010 ATAR	2011 ATAR
> 99 Top 1%	3%	5%	3%	9%	6%	8%	11%	8%	10%	4%	<b>8%</b>
> 95 Top 5%	13%	20%	20%	30%	31%	33%	33%	25%	25%	32%	<b>28%</b>
> 90 Top 10%	29%	34%	37%	50%	46%	52%	53%	43%	44%	57%	<b>49%</b>
<b>Median</b>	79.05	82.55	83.23	89.95	88.9	90.45	91.85	87.7	87.3	92	<b>89.1</b>

**Phillip Heath**  
Principal

19 December 2011