RADFORD COLLEGE NATIONAL PARTNERSHIP JUNIOR SCHOOL 2010

Focus: (priority/objective)	To improve literacy and numeracy outcomes for students at Radford College
Expected Outcome:	The mean scores of students as tested by the National Literacy and Numeracy Assessment Program in reading and numeracy will increase.

Identified factors to be addressed:

1. **Teaching and learning**
2. **School leadership and whole school planning**
3. **Monitoring student and school performance**

Major Actions	**Who**	**When**	**Resources**
Providing a balanced Literacy Program – utilising both phonic and whole language approaches			
• Initial Professional Development in Jolly Phonics/Jolly Grammar – 1.5 days	2 qualified trainers	January 2010 March 2010	- Time - Program Materials and Resouces - Trainers
• 24 coaching days in classes	2 qualified trainers	Throughout 2010	- Trainers
10 release/relief days to support peer mentoring	Radford Staff	Throughout 2 2010	- relief staff - further testing
Funding Source	**$ 13 300**		
National Partnership Funding	$6650		
School Contribution	$6650		